

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, 2026 (XIIth)
SUBJECT NAME : Early Childhood Care & Education
(Q.P. CODE 842/366)

General Instructions: -

1	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
2	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
3	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”
4	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
5	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
6	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
7	Evaluators will mark (√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (√) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
8	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totaled up by the OSM System.
9	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- <ul style="list-style-type: none"> • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
16	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
17	If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.
18	In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.

MARKING SCHEME
Early Childhood Care & Education (Subject Code- 842)
(PAPER CODE: 366) (P3660842)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	SECTION – A (Objective Type Questions)	
1.	Answer any 4 out of the given 6 questions on Employability Skills.	4x1=4
(i)	(C) and (unit-1, Page No:13)	1
(ii)	(A) Narcissistic personality disorder (unit-2, Page No:38)	1
(iii)	(B) Specific (unit-2, Page No:30)	1
(iv)	(D) Ctrl+M (unit-3, Page No:70)	1
(v)	(C) Non-technical (unit-4,Page No:83)	1
(vi)	(C) Krishi Vigyan Kendras (unit-5,Page No:115)	1
2.(i)	(A) Dramatic play	1
(ii)	Language development	1
(iii)	Teacher/directress (Any one)	1
(iv)	Compassionate Empathy –To understand a person’s predicament & feel with them and if needed are spontaneously moved to help	1
(v)	Dramatic play	1
(vi)	Emotional quotient	1
3.(i)	(C) Right to freedom of judgement	1
(ii)	United states/ United States of America	1
(iii)	(D) Expressive language disorder	1
(iv)	(C) Reading stories	1
(v)	Empathy – It is a process through which we become aware of other people’s emotions (thoughts and feelings) of others.	1
(vi)	Industry – Children who are proficient compared to their peers can develop self-confidence & pride.	1
4.(i)	No child is same thus every child requires customized learning experience. The instructions, motivations & play strategies need to be customized keeping every child in mind.	1
(ii)	Balwadi	1
(iii)	Feeds self without difficulty	1
(iv)	Perception	1
(v)	Learning environment refers to the different physical locations & cultures in which students learn	1
(vi)	True	1
5.(i)	Write short stories between the lives on the paper.	1
(ii)	Democratic	1
(iii)	Child is at the centre of all instructions & activities. Adult is a facilitator to provide opportunities for the child to explore & discover.	1
(iv)	Self -awareness	1
(v)	Knowledge	1
(vi)	Circle arrangement	1
	SECTION – B (Subjective Type Questions)	

	Answer any 3 out of given 5 questions on Employability Skills. Answer each question in 20-30 words.	3x2=6
6.	<p>i) Simple sentence has one independent clause only. While complex sentence has one independent clause and at least one dependent clause.</p> <p>ii) Simple sentence does not use subordinating conjunctions while complex sentence use subordinating conjunctions like because, although, since, if etc. (unit-1, Page No:16)</p>	1+1=2
7.	<p>An individual's motivation may come from within Intrinsic and extrinsic motivation.</p> <p>(i) Intrinsic motivation - It includes activities for which there is no apparent reward but one derives enjoyment and satisfaction in doing them.</p> <p>(ii) Extrinsic motivation - It arises because of incentives or external rewards. Lack of motivation may lead to frustration. (unit-2, Page No:24)</p>	1+1=2
8.	<p>Spreadsheet – It is an electronic document, which has row and columns. It is used to store data in a systematic way and do calculation. Components of Spreadsheet: (Any four)</p> <p>(1) Row - A row is an arrangement of cells in a horizontal manner. (2) Column - A column is an arrangement of cells in a vertical manner. (3) Cell - A cell is rectangle shaped box where row and column meet. (4) Name box - It shows the location of the selected cell. (5) Worksheet - It is a collection of cells in the form of a grid. (6) Workbook - It is a spreadsheet that has one or more worksheets. (unit-3, Page No:39,41)</p>	2
9.	<p>Stress management refers to the techniques and strategies to control a person's stress levels. ways are stress management – (any two) Taking a walk in nature, Doing physical activities, deep breathing Exercises, meditation or yoga. (unit-4, page No:104)</p>	1+1=2
10.	<p>Disadvantages of Electric vehicles compared to fuel powered vehicles are as follows: (Any two) The purchase price of electric vehicles higher than fuel vehicles Shorter driving range on a single charge compared to fuel vehicles. Charging stations is not as widespread petrol stations.</p>	1+1=2
	Answer any 4 out of the given 6 questions in 20-30 words each.	2x4=8

11.	<p>Four fundamental rights of children which come under the Rights to Survival:</p> <ul style="list-style-type: none"> - Right to be born - Right to basic needs - food, clothing, shelter - Right to live with respect - Right to clean & safe drinking water, healthy & nutritious food, hygienic & safe environment 	0.5+0.5+0.5+0.5=2
12.	<p>Developmental benefits through art :</p> <p>Motor skills - holding paint brush for colouring using scissors helps develop dexterity that a child needs for writing.</p> <p>Language development - Art broadens the child's ability to interact & express his/her feelings. It helps to develop skills of self-expression & communication.</p> <p>Maths skills - Children learn to sort compare, count objects. They learn spatial reasoning through art & colours.</p> <p>Decision-making - Art fasters creativity & imagination among children & helps children make unique pieces.</p> <p>It helps develop critical thinking & problem solving</p> <p>Cultural awareness - Through various presentations children get exposed to diverse society around them.</p> <p>(any two)</p>	1+1=2
13.	<p>Suggestions given by Gandhiji with respect to pre-basic education:</p> <ul style="list-style-type: none"> - Cooperation between the teacher & parents in carrying out the education of young children -Focus on health, nutrition & Early childhood Education. -Pre-school education must not be expensive & should reach the villages. -Medium of play makes the child active, creative & playful -Attempts should be made to develop the qualities of self-sufficiency in the child <p>(any four)</p>	0.5+0.5+0.5+0.5=2
14.	<p>Brain area dedicated to recognize numbers is located on lateral surface of Parietal Lobe-Intra Parietal Succulus (IPS).</p> <p>Nerve cells in the Intra Parietal Succulus spikes up when volunteers perform calculations.</p>	1+1=2
15.	<ul style="list-style-type: none"> - Empathize with your child - Express your feelings - Talk about others feelings - Model empathetic behaviour <p>(any two)</p>	1+1=2
16.	<p>Curriculum advised by Gandhiji was craft & activity centered.</p> <p>3 hours – Craft</p> <p>20 minutes – Music drawing</p> <p>40 minutes – Mathematics</p> <p>20 minutes – Social Studies & Natural Science</p>	2

	10 minutes – Physical training	
17.	<ul style="list-style-type: none"> - Poor socializing skills - May have poor attention & concentration - May face difficulty in following instructions at home/school - May have difficulty in following routine & schedules - May have difficulty in expressing thoughts & ideas - Get distracted easily <p style="text-align: center;">(Any four & consequences)</p>	1+1+1+1=4
18.	<p>Any Two :-</p> <ol style="list-style-type: none"> 1. Peripatetic Method – This method includes movement physically as well as intellectually. This method encourages children to give expression to their feelings. 2. Activity Method – This method involve learning by doing. It greatly emphasize on understanding concepts by performing activities. 3. Environmental approach – This method involves learning through nature. It focuses on enhancement of observational skills. 	2+2=4
19.	<p>Art appreciation is recognizing the work of others.</p> <p>Four categories of art appreciation:</p> <ul style="list-style-type: none"> - Visual representation - Symbolism - Critical reflection - Self-development <p>(with description)</p>	1+1+1+1=4
20.	<ul style="list-style-type: none"> - Warm consistent & supportive relationships - Safe encouraging environment providing clear goals & boundary Reframing - Negative interactions modelling self-regulation. (description) 	4
21.	<ul style="list-style-type: none"> - Seat belts to be provided. - First aid box must be available in the bus. - Bottle of clean drinkable water must be available. - A book with addresses & phone nos. of children should be available. - Bus attendant must be present in the bus. <p style="text-align: right;">(any other) (any four)</p>	1+1+1+1=4
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